

Name: _____

“BRAZIL’S WARRIOR WOMEN:” A VIDEO GUIDE

DAY 1

Before the Film

1. Quick-Write: How can power and privilege affect the environment?

During/After the Film

2. List the uses of Babassu products:

3. List the significance of Babassu production to the following stakeholders. Some may be explicitly mentioned in the documentary; others require inference. Next to each item on your list, make a note of why it’s significant.

IF NOT US THEN WHO?

The Nut Breakers	The Nut Breakers' families	The Nut Breakers' Communities	Cattle Ranchers
Government	Brazil	Our World and the Environment	Other Stakeholders

IF NOT US THEN WHO?

4. List the powers that influence what happens to the Babassu forests and nutbreakers' business.

Power	Pushing for....	By... (how do they push?)

5. After taking notes:

Quick-Write: How can power and privilege affect the environment?

DAY 2

Group Project

With your group, create a visual representation of how the many different powers at play affect both the environment and the lives of the nut breakers.

Get creative with what you choose to focus on--hopefully every group will approach it with a different angle so we will have much to discuss afterward.

Elements you incorporate can include (but are not limited to):

- The relative strength of different groups' powers
- Power dynamics before and after the nutbreakers organized
- The cyclical nature of power and its effects
- Specific environmental effects
- Different types of power, including:
 - Ancestral
 - Federal

IF NOT US THEN WHO?



- Local
- Legal
- Corporate
- Gender
- Racial
- Social

After the presentations:

Quick-Write: What parallels can you draw between this situation and our own community?