

Name: _____

“HOPE: INDONESIA’S DAYAK IBAN” A VIDEO GUIDE

DAY 1

Before the Film:

1. When you hear people talk about climate change, what types of things do you normally hear people say?

2. Whose voices and proposed solutions are usually heard? Whose are left out? Why do you think that is?

Important Definitions

Dayak Iban

Sungai Utik

Concession

IF NOT US THEN WHO?



During the Film

1. What values seem important to the people of Sungai Utik?
2. How does the longhouse embody these values?
3. What threats have the Dayak Iban people experienced towards their way of life?
4. In what ways have they fought back?

After the Film


1. Group 1: What effects does climate change have on Indonesia and its indigenous groups?
2. Group 2: How might people around the world also be affected by what happens to indigenous people and their land in Indonesia?

IF NOT US THEN WHO?



3. Group 3: How do efforts like those of the Dayak Iban people affect natural resources and climate change?
4. Group 4: What solutions do the Dayak Iban people offer for climate change?
5. Group 5: What gets in the way of the Dayak Iban's participation in the fight for climate justice?

IF NOT US THEN WHO?



DAY 2

Group Project

1. Brainstorm actions that you could take during the class period today to help address or educate others about the problem you chose. Examples include:
 - a. Host a screening of the film and discussion with local community members
 - b. Create a social media series of what we can learn from Sungai Utik people and post
 - c. Create and post an infographic on social media, tagging organizations and activists that might reshare
 - d. Write to government officials or organizations
 - e. Create a guide for including indigenous people in climate change conversations and decide how to share with others
 - f. Find indigenous people in or near your community to interview and create a plan to amplify their responses and voices

2. After you brainstorm, decide on one action, make a plan, and get started on it!

End of class:

Reflect: What are 2 things you learned over the past two days, and 1 question you'd like to investigate in the future?